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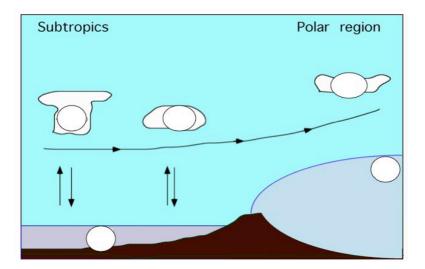
Examination Climate Dynamics Monday 14th of April 2008, 9.00-12.00

1 Climate history

- a. What are the main forcing mechanisms for climate change on geological time scales?
- b. Sketch global CO₂, temperature, ice volume, and benthic marine isotopes over the last 60 Myrs and explain your sketch.
- c. Explain the Milankovitch theory qualitatively and indicate dominant periodicities, discuss in addition the spectral paradox during the Pleistocene.

2 Stable isotopes in paleoclimatology

- a. Explain which stable isotopes paleoclimatologist use and what fractionation is.
- b. Indicate the δ^{18} O values in the 5 circles for the present-day climate in the figure below and explain your choices. HAND IN YOUR FIGURE!



- c. Assume a reasonable N-S temperature gradient and calculate the sensitivity of δ^{18} O for a temperature change.
- d. Explain the differences between marine and ice cores with respect to the interpretation of stable isotopes.

3. Ice in the climate system

- a. Explain the mass balance height feedback.
- b. Why is the temperature field in an ice sheet important for the dynamics of ice?

A general formulation for the thermodynamic equation in ice is:

$$\frac{\partial T}{\partial t} = \frac{1}{-u\frac{\partial T}{\partial x} - v\frac{\partial T}{\partial y} - w\frac{\partial T}{\partial z} + \frac{\partial^2 T}{\partial x^2} + K\frac{\partial^2 T}{\partial y^2} + K\frac{\partial^2 T}{\partial z^2} + \frac{1}{\rho C_p} (\dot{\varepsilon}_{xx}\sigma_{xx} + \dot{\varepsilon}_{yy}\sigma_{yy} + \dot{\varepsilon}_{zz}\sigma_{zz}) + \frac{1}{\rho C_p} (2\dot{\varepsilon}_{xy}\sigma_{xy} + 2\dot{\varepsilon}_{xz}\sigma_{xz} + 2\dot{\varepsilon}_{yz}\sigma_{yz}) + \frac{L_f M_f}{\rho C_p}$$

- e. Explain the different terms in the equation.
- f. If you wish to solve this equation at an ice divide, which terms might be neglected and why?
- g. Provide boundary conditions to solve the equation.
- h. Sketch the vertical temperature field for the Robin solution for 2 different values of the mass balance and explain your sketch.